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# CHRISTIANITY YEAR 3 TERM 2

BLIND BARTIMAEUS, JAIRUS' DAUGHTER, ZACCHAEUS, LEVI, CHRISTMAS 'GOD WITH US'

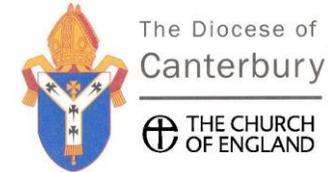
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KS2 Religious Education

JULY 2014

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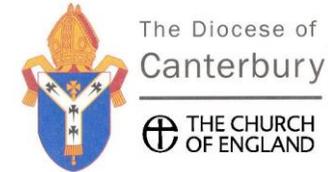


## Lesson 1

Learning Objectives	Key Questions	Success Criteria	Possible Content	Possible Resources
<p><b>AT1 Retell</b> I can retell religious stories in my own words (L2)</p> <p><b>AT2 Connect</b> who/what is important to me, others and religious people. (L3)</p>	<p>How necessary is change in your life?</p> <p>Is it easy or difficult?</p> <p>What feelings can it bring?</p>	<p>I can retell the story of Blind Bartimaeus (L2)</p> <p>I know that by having his sight, Bartimaeus' life was changed (L2)</p>	<p><i>Blind Bartimaeus</i> (Mark 10 v 46-52)</p> <p>Discuss how lives can be changed – has this ever happened for the pupils? How/who was involved? Read the story of Blind Bartimaeus or watch one of the video clips.</p> <p>Imagine and discuss all the changes which would have happened after Bartimaeus met with Jesus, e.g. what he would see, how he could work and that meant providing for his family etc.</p> <p>Possible activities:</p> <ul style="list-style-type: none"> <li>• Write a poem about the changes as if they are Bartimaeus, e.g. life was dark, life is bright, etc.</li> <li>• As Bartimaeus, write a letter to a friend, telling them about what happened to you and how it has changed your life.</li> <li>• Work in pairs, with one as an interviewer and the other as Bartimaeus.</li> </ul>	<p>Mark 10:46-52</p> <p>Matt 20:29-34</p> <p>Luke 18:35-43</p> <p>The Lion Children's Bible – On the Way to Jerusalem</p> <p>The Jesus Journey Picture Pack – 11 What the Bowl Saw</p> <p>There are a number of internet video clips. They include:</p> <p><a href="#">Tiny Bible Treasures Blind Bartimaeus cartoon clip</a></p> <p><a href="#">You tube - Blind Bartimaeus cartoon</a></p> <p>Primary Resources</p> <p>Miracle maker DVD</p>

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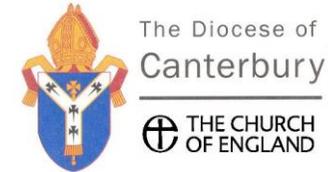


## Lesson 2

Learning Objectives	Key Questions	Success Criteria	Possible Content	Possible Resources
<p><b>AT 1 Relate</b></p> <p>Retell religious stories in your own words. (L2)</p> <p><b>AT 2 Respond</b></p> <p>I can ask questions about other people's experiences and feelings (L2)</p>	<p>What do you think is meant by the word "faith"?</p> <p>Do you think faith brings answers or raises questions?</p>	<p>I can talk about the meaning of some religious stories (L2)</p> <p>I can talk about important puzzling questions and ideas (L2)</p>	<p><i>Jairus' Daughter</i></p> <p>(Mark 5 v 21-43)</p> <p>Explore this story through drama and music. Create or find music on CD which matches the events of the story – the crowd, the despair of Jairus. the daughter who was ill and the joy at her recovery.</p> <p>Model the idea of an "eye-witness", e.g. one of the disciples or Jairus.</p> <p>Discuss the faith of Jairus who went and asked Jesus to help such an important person in his life. Why were the people so surprised that Jairus asked Jesus?</p> <p>Possible activity:</p> <ul style="list-style-type: none"> <li>• In pairs, prepare an account to present to the class.</li> <li>• Drama (see Stapleford resources)</li> <li>• Explain ways in which we show faith in our lives – religious or non-religious.</li> </ul>	<p>Mark 5:21-43</p> <p>Matt 9:18-26</p> <p>Luke 8:40-56</p> <p>The Lion Children's Bible – Alive and Well</p> <p>The Lion Storyteller Bible – Time to Get Up</p> <p>Developing Primary RE Jesus P Draycott – p20 –</p> <p>Jesus heals the daughter of Jairus</p> <p>Animated Bible Stories – 4 Jesus the Healer (2<sup>nd</sup> part)</p> <p>The Miracle Maker – Unit 4 (A clip in this section)</p> <p>The Children's Illustrated Bible – DK – Jairus' Daughter (good illustrations)</p> <p><a href="#">When Jesus came to my house - play script (Stapleford resources)</a></p> <p><a href="#">TES - Worksheet</a></p>

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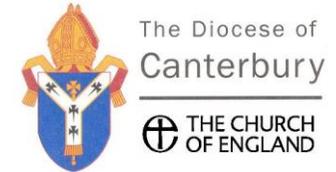


## Lesson 3

Learning Objectives	Key Questions	Success Criteria	Possible Content	Possible Resources
<p><b>AT 1 Relate</b></p> <p>Retell religious stories in your own words. (L2)</p> <p><b>AT 2 Respond</b></p> <p>I can recognise the values I have and that other people hold (L2)</p>	<p>What happened to Zacchaeus?</p> <p>Was it important for him to change? Why?</p>	<p>I can remember the story of how Jesus changed Zacchaeus (L2)</p> <p>I can talk about how Zacchaeus became a better person by meeting Jesus and how pupils can be changed (L2)</p>	<p><i>Zacchaeus</i></p> <p>Read the story of Zacchaeus. Or watch a video clip. Discuss with the children ideas about honesty and cheating.</p> <p>Explain how Zacchaeus cheated by taking too much money as a tax collector and how the people would have disliked him for this. How did Jesus change Zacchaeus?</p> <p>Possible activities:</p> <ul style="list-style-type: none"> <li>• Divide the class into 3 groups. Each group to discuss and then write about what different people in the story thought: Zacchaeus, Jesus, and The Crowd (see TES worksheet for possible template)</li> <li>• Hot seat different characters from the story.</li> <li>• Write a 'Before' and 'After' character reference for Zacchaeus.</li> <li>• Hot seat Zacchaeus (see TES resources)</li> </ul>	<p><a href="#">TES template and worksheet</a></p> <p><a href="#">TES Powerpoints and activities</a> (power point and activity ideas which could be adapted for your class. They are not 'ready to go'!)</p> <p><a href="#">'The story of Zak' story book with illustrations</a></p> <p>Bibles</p>

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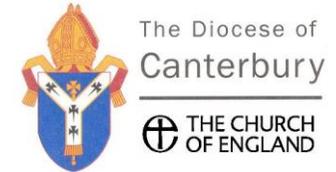


## Lesson 4

Learning Objectives	Key Questions	Success Criteria	Possible Content	Possible Resources
<p><b>AT 1 Relate</b></p> <p>Retell religious stories in your own words. (L2)</p> <p><b>AT 2 Respond sensitively</b></p> <p>I can recognise the values I have and that other people hold (L2)</p>	<p>What is it like to be popular or unpopular?</p> <p>How can you change people's views of you and your feelings about yourself?</p>	<p>I can retell the story of the Call of Levi (L2)</p> <p>I understand how Levi's life was changed because of Jesus and how others changed their opinion of Levi (L2)</p>	<p><b>The Calling of Levi</b></p> <p>(Matthew 9 v 9-13)</p> <p>Look at the account of the calling of Levi or watch a video clip. Explain that tax collectors were rich because they cheated people and were unpopular because they worked for the Romans.</p> <p>Possible activities:</p> <ul style="list-style-type: none"> <li>• Make a list of what was important before and what was important after Levi (Matthew) followed Jesus.</li> <li>• Paint or draw a picture to depict the Call of Levi (see also Margaret Cooling: Jesus Through Art)</li> <li>•</li> </ul> <p><b>For church schools</b></p> <p>Opportunity for Reflective Storytelling (Godly Play)</p> <p>Spring: Jesus and the Twelve</p>	<p>Matt 9:9-13</p> <p>Mark 2:13-17</p> <p>Luke 5:27-32</p> <p>The Lion Children's Bible – The Twelve Friends</p> <p>The Jesus Journey Picture Pack – 6 Choosing twelve apostles</p> <p>The Miracle Maker – Unit 3 (A clip in this section)</p> <p>Jesus through Art M Cooling – Unit 4 The Calling of the Disciples</p> <p><a href="#">You tube video clip</a></p> <p><a href="#">The call of Levi IWB activity</a></p> <p><a href="#">Call of Matthew crossword</a></p> <p><a href="#">Call of Matthew word search</a></p> <p><a href="#">A variety of activity ideas</a></p>

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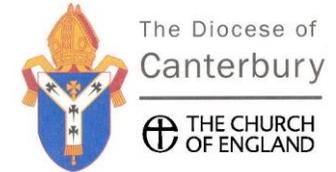


## Lesson 5

Learning Objectives	Key Questions	Success Criteria	Possible Content	Possible Resources
<p><b>AT1 Relate</b></p> <p>Suggest why religious practices are performed. (L2)</p> <p><b>AT2 Connect</b></p> <p>Make simple links between beliefs/ practices &amp; people's lives. (L3)</p> <p><b>AT2 Respond</b></p> <p>Recognise the values you have and that others hold. (L2)</p>	<p>How does it feel to be alone? When do you feel like this? Do you like it? Why/why not?</p> <p>Which people are important to pupils and how important is their presence with them?</p>	<p>I know what the word Emmanuel means.</p> <p>I know that Christians believe God is with them today.</p> <p>I have thought about people who are important to me.</p>	<p><b>Christmas - "God with us"</b></p> <p>Explore the idea of being alone – show image/short music video. What does it feel like? When do you feel like this? Do you like it? Why/why not?</p> <p>Introduce the word Emanuel (Matthew 1 v 22-23) to the children – it means 'God with us'. The angel in Matthew's Gospel referred to Jesus as 'Emmanuel'.</p> <p>Explore, using Christmas cards, the idea that Christmas is about God coming to be with people. How do you think that makes Christian people feel? How did it make Mary/the shepherds/the wise men feel?</p> <p>Explain to pupils that Christians believe that God is still with them today. God has always been with His people. Jesus is the physical embodiment of God's presence with them. The holy spirit (the helper) was His gift to us until he returns.</p> <p>Which people are important to pupils and how important is their presence with them?</p> <p><u>Possible activities:</u></p> <ul style="list-style-type: none"> <li>• Create a card for someone to show them that God is with them. Get children to think about who they are choosing &amp; why.</li> <li>• Send the card to that chosen person (could be school links with overseas schools or links to home of the elderly or congregation members etc.)</li> <li>• Create a thought bubble of feelings for a character before/after they discover that God is with them. Or could use a star/ manger silhouette cut out to write before/after feelings on each side.</li> </ul>	<p>Matthew 1:22-23</p> <p>Selection of Christmas Cards</p> <p><a href="#">Star Printables</a></p>

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## Lesson 6

Learning Objectives	Key Questions	Success Criteria	Possible Content	Possible Resources
<p><b>AT1 Relate</b></p> <p>Suggest a meaning to each story. (L2)</p> <p>Recognise the values you have and that others hold. (L2)</p> <p><b>AT2 Connect</b></p> <p>Make simple links between beliefs/ practices &amp; people's lives. (L3)</p>	<p>How does the story of Papa Panov link with other Christian teaching?</p>	<p>I can remember the story of Papa Panov.</p> <p>I know how this story links with Christian teachings.</p>	<p>Read the story of Papa Panov (from The Lion Christmas Book or Papa Panov' Special Day by Reuben Saillens, adaptation by Leo Tolstoy). This illustrates the idea that God is with us, he is with all people and by helping others, people are helping him. Make links with last week's material.</p> <p>Discuss situations where pupils have helped others.</p> <p>You could also compare this with Matthew 25 v 31-45.</p> <p>Look at random act of kindness (YouTube clips etc.).</p> <p>Possible activities:</p> <ul style="list-style-type: none"> <li>• Pupils write an account of a time when they helped someone unknown to you and so had a Papa Panov experience.</li> <li>• Children plan to do something to help others. Write these on special paper or cut outs of presents to hang on Christmas tree or put into a Christmas present box</li> </ul>	<p>Papa Panov's Special Day M Holder, L Tolstoy</p> <p><a href="#">Papa Panov's Special Day (Video)</a></p> <p><a href="#">Christmas Shape Templates</a></p> <p><a href="#">A Random Act of Kindness (Background Music)</a></p> <p><b>AT2 Assessment opportunity</b></p> <p>which would also link with the work in previous weeks.</p>