CHRISTIANITY YEARS 5 AND 6 TERM 6

LIVING A CHRITIAN LIFE - VALUES

KS2 Religious Education

JULY 2014

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Lesson 1

Learning Objectives	Key Questions	Success Criteria	Possible content	Possible Resources
Plan and ask questions about things that matter to us. (AT2)	What do you already know about XX value? What would you like to know about XX? Where can we find further information about XX?	I can ask my own questions about feelings and experiences when listening to others (L3) I can give my opinion on religious teachings or values with some reasons (L4) I can ask probing questions about values (L5)	**This unit is school specific and a discussion should be had as a staff as to which values you have chosen as a school, as well as how you plan to cover them. The following lesson plan activities should be able to fit to any of the Christian Values as set out on www.christianvalues4schools. These are set out by the Church of England National Society.** • Discuss what a value means to the class. • Use a big flipchart to write down their first thoughts and questions about the issues – write them all – simple and not so simple, scientific and religious. Do not answer any of them. (children could do individual ones if you wanted) • Make links to where and how we could find this information out, does it link to our school rules/ values	Flipchart or large paper to record children's thoughts. www.christianvalues4schools for information and background Various Bible editions School specific resources and display

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Lesson 2

Learning Objectives	Key Questions	Success Criteria	Possible content	Possible Resources
Know and understand a Bible teaching (AT1)	Where can we find a story to show the value of XX? How does the character in the story change with knowledge of XX?	I can give a basic description of how people express their faith and what this shows about what they believe. (L3) I can make clear links without being prompted, between beliefs & how someone practices their religion (L4) I can select & use religious teachings to show how a religious person would respond to a specific moral issue or ultimate questions (L5)	• Send children to research and select an appropriate Bible teaching that answers some of their questions and have them present it in their own way. • Retell a suitable story • Make a poster or story/comic board to show the story • Act out the story and make notes • Write a newspaper report/ POV piece	Various Bibles Access to a computer/internet Props to help retell the story Selection of parables and stories in an age appropriate format.

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Lesson 3

Learning Objectives	Key Questions	Success Criteria	Possible content	Possible Resources
Know how Christians apply XX to their lives (AT1)	How does XX promote XX in their life/works? What evidence is there of XX in the life of XX?	I can give a basic description of how people express their faith and what this shows about what they believe (L3) I can use religion specific words confidently (L4) I can select & use religious teachings to show how a religious person would respond to a specific moral issue or ultimate questions (L5)	• *This might be a saint!* • Find out about a famous Christian and write about how their actions support a value. • Draw around a child in the class and collage a famous Christian who applies a value in their lives. Write around the person their actions which promote the value • Write a story about how a famous Christian would react to a new situation applying	Internet research Videos from the life of famous Christians and saints Large paper and pens

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Lesson 4

Learning Objectives	Key Questions	Success Criteria	Possible content	Possible Resources
Compare how others view a particular issue (AT1)	What do XX and XX think about the value XX? Is there a similarity between what we have learnt and how XX deals with XX?	I can recognise similarities and differences in religions without being prompted (L3) I can describe similarities and differences across different religions (L4) I can compare religious practices (L5)	• Children can research and present findings on how other religions they have studied may show XX value • Record thoughts and feelings, how it makes them think, if it changes their original ideas etc. how is it the same/ different? • Focus on contrast/compare (remembering to be respectful and use the word SOME not all). Use a thinking map, a Venn or Carroll diagram or another way to show/ display of their choosing. • Share ideas and answer more questions from their original thinking at the start of the unit.	Internet research REQuest School resources of other religious artefacts Library books which mention other world religions

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Lesson 5

Learning Objectives	Key Questions	Success Criteria	Possible content	Possible Resources
Apply what we have learnt to our own lives/ lives of others. (AT2) AT2 Assessment	How do you feel about XX? Where have you seen others showing XX? Is it easy to show XX in school/ the town/ the world?	I can make links between religious teachings and values and my own behaviour and attitude (L3) I can give my opinion on religious teachings or values with some reasons (L4) I can make thoughtful comments on whether it is easy or difficult to practise a value (L5)	**N.B This lesson covers two sessions (lessons 5 and 6) – different tasks are shown on each lesson plan.** *Session 1 – research and prep for assessment* • You may want to start with a class discuss, debate, could you answer any of the questions they had at the beginning of the unit? • How does what is in the Bible relate to our own lives? Is it law? How do you act? How do you feel about it? (sharing optional) • Ask a member of the school or church community to share a story about how they show XX value in their lives. • Give them some "reflection time" where they might want to draw a picture to show something like their reaction.	Craft materials Reflection station Calming music A visitor

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Lesson 6

Learning Objectives	Key Questions	Success Criteria	Possible content	Possible Resources
Apply what we have learnt to our own lives/ lives of others. (AT2) AT2 Assessment	How do you feel about XX? Where have you seen others showing XX? Is it easy to show XX in school/ the town/ the world?	I can make links between religious teachings and values and my own behaviour and attitude (L3) I can give my opinion on religious teachings or values with some reasons (L4) I can make thoughtful comments on whether it is easy or difficult to practise a value (L5)	**N.B This lesson covers two sessions (lessons 5 and 6) – different tasks are shown on each lesson plan.** *Session 2 – Finish/ produce assessment piece* • Make a personal symbol or set of rules that can be annotated or explained. • Plan a school event to display the value – a charity sale, make posters or invites. • Prepare a class worship to share with other classes • Create a poem/ story article showing how important the value is • Produce a poster/display for the church or school	Craft materials Reflection station Calming music A visitor