

## Maths

Recognise, count, read, write, compare and order numbers to 100.  
Recognise and use the inequality signs < and >  
Estimate numbers on a number line.  
Use addition and subtraction.  
Read and make the time to half past.  
Read and make the time for quarter to and quarter past.  
Identify zero (0) as a place holder.  
Understand equals= using balances.  
Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.  
Recognise symmetry in real life objects, images, flat, 2D shapes and patterns.

## English

Use coordinating conjunctions (and, but and or).  
Differentiate between question, statement, exclamation and command.  
Use and read the suffix –ness, -ful and –ment.  
Use a passive apostrophe in writing to help write an argument about why dancing ballet is not a good thing to do using selected contractions.  
Identify features of non-fiction books.  
Use –ed when writing in past tense to make an auto-biography about themselves in Year 2.  
Make inferences on the basis of what is being said and done.

## Science

Group and classify different materials.  
Test different fabrics to find out how much light passes through.  
Compare balls to find out how bouncy they are.  
Carry out simple comparative and fair tests.  
What would make the best tea bag holder?  
Test different materials to find out which is suitable to cover a tent and record data in a graph.

## Music

Focus on is by artist including Shibaten, Mark Atkins and other digeridoo/Aboriginal music players.  
Discuss opinions on the timbre, texture, dynamics, tempo, pitch and structure.  
Explore where music comes from.  
Explore how music makes us feel and compare with other people's opinions.

**ICT:** The children will investigate how some simple Scratch games work. They will look at free online or open source games and share favourite games with the class.

**Year 2** Miss Warwick, Miss Bacmeister  
& Mr Uden  
**Term 3** Topic title: Australia



**RE:** Visiting places of worship for a Christian and finding out what jobs need doing at a church. Understand what a baptism is and how are different for children and adults.

## Geography

Recognise where and what a continent is.  
Know where Australia is in the world.  
Use a compass and explore what north, south, east and west are.  
Explore Australia's climate and weather.  
Explore the physical features and landscapes of Australia.

## RSE

Understand and respect differences and similarities between boys and girls.  
Describe the differences between males and females  
To appreciate that everyone needs to be cared for.  
To learn why it is important to keep clean.

## DT

Explore and use mechanisms (sliders) in their products.  
Draw landscapes with perspective.  
Explore mixing prime colours.  
Design totem poles.  
Explore aboriginal patterns to make and decorate rain sticks.  
Use scissors correctly to make hats.

## PE

Develop hand eye co-ordination and correct technique to throw a javelin.  
Learn techniques to improve balance.  
Develop hand eye co-ordination and technique for catching.  
Develop accuracy for kicking.  
Participate in small sided games.

## LFL

Recognise signs of becoming angry.  
Explore and understand how to deal with anger.  
Understand the benefits of being able to work as part of a team.  
Understand how giving and receiving a compliment might make a person feel.