

## Maths

- Counts in steps of 50 and 100
- Recalls  $\times$  and  $\div$  for 3, 4 and 8 times table.
- Finds missing numbers in  $\times$  and  $\div$  stories.
- Orders and compares numbers to 1000.
- Uses place value partitions to solve problems
- Adds and subtracts lengths.
- Measures the perimeter of 2D shapes.
- Multiplies a two-digit number by a one-digit number for known tables.
- Recognises ml and l as abbreviations for metric units of capacity.
- Adds and subtracts capacities.
- Compares and uses simple equivalents.
- Uses mixed units.

## English

- Write a variety of texts with vocabulary dependent on the style, including letters and newspaper articles.
- Infer and predict what happens in following chapters of a story.
- Show an understanding of main ideas, character actions and events.
- Write a dialogue, using inverted commas and punctuation effectively.
- Plan, draft, edit and write a final alien story.
- Use intonation and enhance detail when retelling a story.
- Listen to and discuss poetry.
- Plan, draft and edit own poetry.

## Science

### Forces and Magnets

- Name different types of forces, identifying whether they are a push or pull force.
- Explain the force of friction/magnetism.
- Make predictions, carrying out investigations and take measurements.
- Record and explain results.
- Use a magnet to separate items.
- Name some materials which are magnetic and some which are non-magnetic.
- Identify different types of magnets.
- Identify the poles of a magnet and whether they will attract or repel each other.
- Explain how a compass works.

## Learning for Life

- Appreciating what it is like to move home / move from one country to another.
- Appreciating reasons for moving (e.g. jobs, family, safety, new experiences)
- Understanding tourism and appeal to visit a new place or country
- Understanding different means of communication.
- Similarities and differences between people groups and cultures.
- Aspirations for the future.
- Issues of equality, diversity, human rights and the global community.

### Music: Theme from Space Odyssey

- Listen to space music and analyse how sounds are used to create atmosphere.
- Compose, improve and perform own music to describe emotion/mood.

Year 3

Teachers: Mr Stafford, Mr Elgar,  
Mr Grylls, Ms Peel

Term 5

Topic title: Relocation, relocation!



### Computing:

- Using the internet to research information, understanding search engines.
- Begin to understand URLs.
- Begin to create simple databases.

## History

- Consider why the Romans invaded Britain.
- Discuss the thoughts and feeling of those involved in the Triangular Trade.
- Observe small details in pictures from the past.
- Explore push and pull factors for migrating.
- Reflect on the cultures we embrace in the UK.
- Compare the lives of others throughout history with my own life.

## Art / DT

- Explore the inspiration of existing posters.
- Design own poster based on existing examples.
- Develop vocabulary of colours.
- Mix a variety of colours.
- Paint a promotional poster.
- Work confidently in a range of scales.

## RE

### Islam

- Understand what Muslims believe about Muhammad.
- Experience and reflect on importance of quiet times.
- Compare Muhammad's story with faith characters from other religions.
- Identify people who influence us.
- Know that Muslims have 99 different names for Allah.
- Understand the importance of the Qur'an to Muslims.
- Know what revelation is.
- Reflect on the reasons for patterns in art.

## PE

### Tennis

- Move with balance, flexibility and control.
- Know the names of tennis shots.
- Coordinate using both hands.
- Use correct position to hit the ball in the required direction.
- Control contact point and racket action.
- Practise playing for points and scoring.

## French

### Les Quatre Amis (The Four Friends)

- Read short story in French and deduce meaning.
- Identify key vocabulary describing animals.
- Identify verbs.
- Respond to questions in French.
- Begin to reply in simple constructed sentences.
- Play simple games.