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# CHRISTIANITY YEAR 5 TERM 4

THE CHRISTIAN CHURCH WORLDWIDE, EASTER - VICTORY

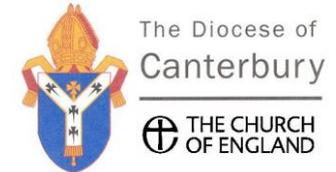
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KS2 Religious Education

JULY 2014

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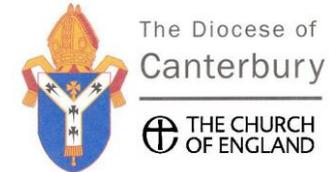


## Lessons 1 - 4

Learning Objectives	Key Questions	Success Criteria	Possible content	Possible Resources
<p><b>AT 1 Show understanding</b> I can make clear links between religious beliefs &amp; sources and religious practices &amp; experiences (L4)</p> <p><b>AT 1 Explain</b> I can explain, using a wide range of religious words &amp; phrases, the impact religion/belief has on individuals and on whole faith communities (L5)</p> <p><b>AT 2 Apply</b> I can apply religious teachings, ideas &amp; values to both my life &amp; other people's (L4)</p>	<p>Where are there Christians in the world?</p> <p>How are Christian festivals celebrated round the world?</p> <p>How can we learn from Christians around the world?</p> <p>How has the Christian Church grown?</p>	<p>I know that Christianity is worldwide.</p> <p>I know how xxxxx is celebrated in the world.</p> <p>I know how Christianity has grown throughout the world.</p>	<p><i>NB - This term, Year 5 will look at the worldwide Christian Church along with two lessons on Easter. Lessons will be based on the book 'Where in the World?' by Martyn Payne. This book is published by Barnabas in Schools ISBN 978-0-85746-155-1. You may, of course, have alternative resources to support this work.</i></p> <p><i>The Christian Church worldwide</i></p> <p>Choose four lessons which illustrate how the Christian Church can be found throughout the world. You might include different aspects of a church service through the eyes of the world church, or how major Christian festivals are celebrated around the world.</p> <p>A range of activities can be found in Martyn Payne's book, along with a list of Resources, some key questions, prayers and songs.</p>	<p>Where in the World? By Martyn Payne</p> <p><a href="#">Barnabas in schools - Where in the world</a></p> <p><a href="http://www.globalgang.org.uk/">www.globalgang.org.uk/</a></p> <p>Christian Aid</p> <p>AT 1 or AT 2 assessment opportunities</p>

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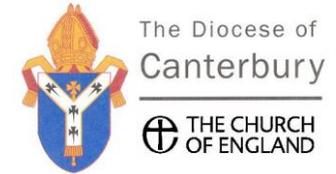


## Lesson 5

Learning Objectives	Key Questions	Success Criteria	Possible content	Possible Resources
<p><b>AT 1 Show understanding</b></p> <p>I can show understanding of how and why, practising a religion affects a believer's life (L4)</p> <p><b>AT 2 Apply</b></p> <p>I can describe who or what is important to me and other people (L4)</p> <p>I can explain someone else's perspective on an issue (L5)</p>	<p>What do we mean by 'Victory'?</p> <p>Have you ever been victorious?</p> <p>Why do Christians believe that Jesus won a victory at the first Easter?</p>	<p>I can describe some of the ways in which Christians understand the death and resurrection of Jesus (L4)</p> <p>I have thought about my own experiences of a "victory" (L4)</p>	<p><i>Easter - Victory</i></p> <p>Play some games and hold interviews with the winner/victor about how they feel.</p> <p>Watch sporting events of winning moments and discuss (see links opposite).</p> <p>Look at the words of Easter hymns which express ideas of victory.</p> <p>Pick out images which are used for victory (Google 'Images for Victory') and also other concepts linked to Easter such as sacrifice.</p> <p>Ask the pupils to discuss in pairs, times when they have experienced 'victory'. This may be a sporting event, or just something that they have finally managed to 'conquer'. How did they feel before/after? Has that feeling remained with them?</p> <ul style="list-style-type: none"> <li>• Make posters using the images and words of victory used in Easter hymns. What other ideas and images are used in connection with Easter?</li> <li>• Write out a verse from an Easter hymn and decorate with appropriate images.</li> </ul> <p><b><u>For church schools</u></b></p> <p>Opportunity for Reflective Storytelling (Godly Play)</p> <p>Spring: Faces of Easter</p>	<p><a href="#">Olympic 2012 Best moments</a> (play without the sound track)</p> <p><a href="#">Best bits of the London 2012 Olympics</a></p> <p>A selection of Easter hymn words.</p>

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## Lesson 6

Learning Objectives	Key Questions	Success Criteria	Possible content	Possible Resources
<p><b>AT 1 Show understanding</b></p> <p>I can make clear links between religious beliefs and sources <u>and</u> religious practices and experiences (L4)</p> <p><b>Explain</b></p> <p>I can use religious beliefs, sources and teachings to answer specific ultimate questions (L5)</p> <p><b>AT 2 Apply</b></p> <p>I can ask questions about meaning, truth, belonging and commitment (L4)</p> <p><b>Express views (L5)</b></p> <p>I can ask questions probing about meaning, truth, belonging and commitment.</p>	<p>What are the links between C.S. Lewis' book and the events of Easter?</p> <p>Do these links help my understanding of Easter?</p> <p>What questions do you have about the events of Easter? Do you have any possible answers?</p>	<p>I understand why Christians regard Easter as a Victory (L4)</p> <p>I understand the links between the Easter story and the story of C.S. Lewis (L4)</p> <p>I have asked and answered puzzling questions about Easter (L5)</p>	<p>Use extracts from "The Lion, The Witch and The Wardrobe" (book, DVD or video) which relate to victory. Look at the imagery of a battle, also at the victory of Aslan over death. Discuss how C. S. Lewis wrote the book with direct parallels to the events of Easter. Are these images helpful? Do they add to pupils' understanding of Easter? Think back to your feelings of personal victory discussed last lesson.</p> <p>Possible activities:</p> <ul style="list-style-type: none"> <li>• Paint a picture of victory and/or resurrection using colours and/or shapes. Do pupils think that their understanding of Easter is clear and/or helpful?</li> <li>• Working in pairs, pupils write questions they still have about the events of Easter. They could then swap with others, who try to offer answers to these questions.</li> </ul>	<p>The Lion, The Witch and The Wardrobe" (book, DVD or video)</p> <p>Paint</p> <p>Paper</p> <p>Teaching RE Easter 5-11</p> <p>CEM# p 18-19 (A useful article)</p>