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# CHRISTIANITY YEAR 2 TERM 2

SAINTS, CHRISTMAS

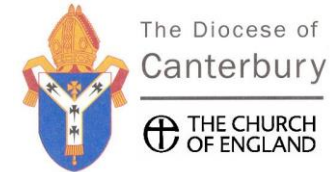
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KS1 Religious Education

JULY 2014

# Board of Education

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This unit is about various Christian Saints. Please choose from the selection below or use your own links for your school and area. There are then 2 sessions about Christmas. Choose a mixture of AT1 and AT2 objectives and activities throughout the term.

*Some Information about the Saints for Teachers:*

## **St John the Apostle (writer of St. John's Gospel)**

John and his brother James were so quick-tempered that Jesus nicknamed them the Sons of Thunder! John was only a young man when he and James left their father and their fishing boats to follow Jesus and to become two of Jesus' disciples. John and his brother were very close friends with Jesus. When the soldiers came to arrest Jesus, unlike the others who ran away, John stayed near. After Jesus' arrest he followed wherever Jesus was taken. John was right there with Jesus' mother when he was put on the cross to die and Jesus said to his mother "This man is now your son" and to John he said "She is now your mother". From that time on, John took Mary into his own home. John was one of the first to see Jesus when he rose from the dead and he continued to be a loyal friend to Jesus spreading the word of God. He had two important jobs: He looked after Mary, taking her away to live in Ephesus (in Turkey) and secondly to write down what he'd seen. He lived to a great age.

## **St. Thomas of Canterbury – 29<sup>th</sup> December**

Thomas was a clever man who worked for King Henry II and became Lord Chancellor. Thomas was brilliant with the King's money and a great success all round. However the King had a hot temper and it was therefore not always easy to be his friend. Then Henry made Thomas Archbishop of Canterbury. After he was made Archbishop, Thomas stood up for the church against the King. This made Henry furious and in 1170 he sent four knights to kill Thomas in front of his own altar at Canterbury. Even today, people visit Canterbury to see the place where the king's best friend decided to be God's friend instead.

## **St. Francis of Assisi – 4<sup>th</sup> October**

Francis was born into a wealthy family but he was deeply unhappy. One day, he got down on his knees and asked God what he was to do. God told Francis to rebuild his church. On a pilgrimage to Rome he joined the poor in begging and the experience moved him to a life in poverty. He began to preach the love of God. He could talk birds off the trees and a fierce wolf into lying at his feet. Francis wanted to be like Jesus, working for the poor and keeping nothing but the barest essentials for himself. His fame spread and the numbers of his followers (Franciscans) grew. Francis loved Jesus so much that after a while his hands and feet showed the same wounds that Jesus received when he was nailed to the cross.

## **Modern day saints – Mother Teresa (27<sup>th</sup> August) (1910-1997)**

Teresa was a nun who was sure God was calling her to work among poor people. She wore the simple white sari decorated with a blue border and moved to the slums of Calcutta. Her Missionaries of Charity cared for 'all those people who feel unwanted, unloved, uncared for throughout society'.

Later in her life Mother Teresa was not afraid to travel to war-torn countries to rescue children and adults caught up in the fighting and she was awarded the Nobel Peace Prize in 1979. Instead of the usual ceremonial banquet, she asked for the money that would have been spent on it to be sent to help poor people in India. Mother Teresa died in 1997 in Calcutta, the city in which she spent over 60 years working with those who lived with poverty and disease.

## **Patron Saints – St George (23 April) , St Patrick (17<sup>th</sup> March), St David (1<sup>st</sup> March), St Andrew (30<sup>th</sup> November)**

Patron saints are chosen as special protectors or guardians over all areas of life. Traditionally people see them as symbols of how to live a better life. You can have patron saints of all sorts of things, like jobs, organisations and animals. England, Ireland, Scotland and Wales each has their own national day named after their patron saint.

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Lessons about Christian Saints

Learning Objectives	Key Questions	Success Criteria	Possible content	Possible Resources
<p><b>AT1 Relate</b></p> <p>Retell and respond to stories with increasing accuracy.</p> <p><b>AT2 Respond</b></p> <p>Talk about personal experiences confidently and ask questions about things that matter to us.</p>	<p>What is a 'saint'?</p> <p>What makes a person 'saintly'?</p> <p>Who was XX? What did they do?</p> <p>Why is he/she an important person/saint?</p> <p>How is XX celebrated/ revered today?</p> <p>Have you ever stood up for something you believed in?</p> <p>What qualities should a saint have?</p>	<p>I can suggest why saints act in a certain way (L2)</p> <p>I can retell the story of a saint in my own words (L2)</p> <p>I can talk about my own experiences confidently (L2)</p> <p>I can talk what I and others value (L2)</p>	<ul style="list-style-type: none"> <li>• Write a character description or wanted poster describing someone who is saintly. What have they done to make them saintly? Where have they been? Who have they helped? How have they inspired others?</li> <li>• Possibly visit a local church named after a saint or a local place of pilgrimage</li> <li>• Make a stain glassed window with tissue paper of a saints life in pictures</li> <li>• Role play a story of a saints life</li> <li>• Make a bravery shield to show how a saint stood up for what he/she believed in/ Make a bravery shield for things you have done to stand up to others</li> <li>• Design their own flag to depict their own journey through life (draw pictures of events in their lives).</li> <li>• (For St Francis) Make bird feeders or dog biscuits to sell for charity</li> <li>• (For St Francis) Paper craft/origami animals. Write on these about why St. Francis' faith was important to him.</li> <li>• (For St Teresa) Observational drawing of Mother Teresa from a photograph. Write the Christian values she displays around the picture (could link to school Christian Values).</li> <li>• (For patron saints) Make up the Union flag using all the parts of the patron saints</li> <li>• Design a poster about what it takes to be a saint (linked with school Christian Values) which could be displayed around the school.</li> <li>• Make a 'tree of humility' to display the qualities you would need to be a humble person or acts you could do within school.</li> </ul>	<p>Stories of everyday saints by Veronica Heley</p> <p>The Lion Treasury of Saints by David Self</p> <p><a href="#">Thomas Becket (BBC History)</a></p> <p>Patron Saints – power point on TES.</p> <p>A Child's Book of Saints by Christopher Doyle.</p> <p><a href="#">Catholic Saints</a></p> <p><a href="#">Religious Figures (TES)</a></p> <p><a href="#">Topmarks</a></p> <p><b>ASSESSMENT OPPORTUNITIES – AT2 – Choose one activity for assessment</b></p>

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Christmas – Two Sessions

Learning Objectives	Key Questions	Success Criteria	Possible content	Possible Resources
<p><b>AT1 Relate</b></p> <p>Retell and respond to stories with increasing accuracy. To know why Christians celebrate Christmas.</p> <p><b>AT2 Respond</b></p> <p>Talk about personal experiences confidently and ask questions about things that matter to us and others.</p>	<p>What do Christians remember at Christmas?</p> <p>What is the good news of Christmas?</p> <p>Have you ever received some good news? How did it make you feel and why?</p>	<p>I can recognise and describe accurately symbols and objects used at Christmas (L2)</p> <p>I can give examples of ways different people show the message of Christmas is important to them (L2)</p> <p>I can describe the feelings I have about things that are important to me (L2)</p> <p>I can talk about the things in my mind after moments of quiet reflection (L2)</p>	<p><u>Session 1</u></p> <ul style="list-style-type: none"> <li>Hot seat other adults and children as characters from the Christmas story and the good news they received. Record questions the children come up with and answers given.</li> <li>Opportunity for Reflective Storytelling (Godly Play) Spring: The Holy Family</li> <li>Discuss examples of children's good news, past and present</li> <li>Read the Christmas story with a focus on answering these questions – what was the good news that the angel brought to Mary? To the shepherds? To the wise men?</li> <li>Give “thinking or reflection time” for reflecting on the importance of Good News</li> </ul> <p><u>Session 2</u></p> <ul style="list-style-type: none"> <li>Revisit last week's learning</li> <li>Give “thinking time” for reflecting on the importance of Good News</li> <li>Write a newspaper report as a piece of good news in the 'Bethlehem Gazette' use some of the ideas from the hot seating last week.</li> <li>Make a Christmas decoration or card depicting the idea of “good News” at Christmas Make up a new Christmas song or a new verse to a popular Christmas hymn that shows the importance of the good news at Christmas.</li> </ul>	<p>Animated Bible Stories 1: The First Christmas</p> <p>Lion Storyteller Bible</p> <p>The Fox's Tale N Butterworth, Inkpen</p> <p>Various Christmas stories</p> <p><a href="#">Christmas Ideas</a></p> <p><a href="#">The Nativity Story</a></p>