

Maths

- Solve problems in real life situations involving addition, subtraction, multiplication and division.
- Use knowledge of the order of operations to solve problems.
- Solve logical problems and puzzles.
- Select appropriate methods to solve calculations.
- Break problems into manageable steps.
- Use appropriate jottings or notation.
- Convert between everyday measures.
- Use ratio and proportion skills to calculate scaling.

English

- Understand the social and historical context of key texts.
- Explore purpose and viewpoints.
- Text organisation and structure.
- Balance of facts and anecdotal style.
- Write for different audiences.
- Use of precision vocabulary to develop meaning and effect.
- Variation and control of sentences styles.
- Use of wider punctuation, including , () ; -
- Strategies to support spelling.
- Research information from a range of source, selecting relevant information to create a biography project.

Science

Healthy Bodies

- Understand the impact of diet and exercise on human health.
- Know the different food groups and their functions in the body.
- Evaluate the nutritional content of a meal
- Identify the impact of exercise on the way the body functions.
- Understand how recovery rates after exercise are an indicator of levels of fitness
- Identify the effects of drug use on the body.
- Describe the long-term effects of smoking on the body.
- Reflect on learning about diet, exercise and healthy lifestyle through study on athletes.

Learning for Life

- Consider aspirations for the future and steps towards achieving personal goals.
- Explore potential job and career paths through communication with employees.
- Encounter practical science demonstrations and hands-on experiences through workshops.
- Develop sportsmanship through participation in competitive sports.
- Plan and organise reward activity, undertaking shared responsibilities.
- Develop teamwork through participation in an end of year production.

Computing:

- Design and create an animated character using different animation techniques.

Year 6 Teachers: Mrs Bagshaw, Miss Lavender

Term 6 Topic title: Leaving a legacy!



MFL:

- French – talk about dates of celebrations
- Describe food and drink.
- Describe healthy and famous foods.

Music

- Understand the use of music by South African tribes.
- Recall and create our own African tribal rhythm sequence.
- Use and follow written notation.
- Produce and participate in a production.

History

- Understand the political system of the Apartheid in South Africa.
- Research information from a range of sources, selecting relevant information to address questions.
- Note similarities and differences, connections and trends.
- Develop informed responses.
- Consider how our understanding is shaped by range of sources.

Art

- Make observations of African silhouette paintings and African patterns.
- Use papier maché technique to create a piece of art.
- Follow a planned design.
- Design prop pieces for a production.
- Design an eco-friendly garden.

DT

- Plan a balanced and nutritious meal.
- Understand where different foods come from and issues of seasonality.
- Budget and cost meal.
- Prepare and cook using a range of techniques.
- Create prop pieces for a production.
- Create an eco-friendly garden.

RE

Christianity - values

- Identify the importance of shared values.
- See links between religious belief, practice, behaviours and attitudes.
- Explain how people express their faith and live out their beliefs.
- Use religious words accurately.
- Recognise similarities and differences between religions.
- Make comment on the ease to practice values.

PE

Swimming

- Develop confidence in the water.
- Swimming competently over a distance.
- Develop techniques using a range of styles, including front-crawl and back stroke.
- Understand issues of water safety and self-rescue.