

Maths

Recognise and sort polygons including pentagon, hexagon, heptagon and octagon.
Count in multiples of 10.
Recall number bonds to 10 and 20.
Estimate numbers on a number line.
Use addition and subtraction.
Understand the term inverse.
Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces; sort 2-D and 3-D shapes.
To recognise symmetry in real life objects, images, flat, 2D shapes and patterns

English

Read and discuss a range of picture books including 'Funnybones' and poems.
Predict events, ask and answer questions and consider characters' feelings as well as considering how the senses are used in different settings.
Use Standard English and understand when words or phrases are not used correctly; use noun phrases to write descriptive sentences, newspaper reports, labelled diagrams, poems and character games cards.
Understand when to use exclamation marks.
Practicing diagonal joins to both ascenders and descenders.

Science

Recognise the needs of a human baby.
Find out and record the answers to the questions about babies.
Compare features of a baby and a child.
Classify and describe changes that happen as people grow older.
Investigate whether older children have bigger heads.
Find evidence about how we grow as we get older.

Music

Listen to and talk about the music of the Danse Macabre written by the French composer by Saint-Saens.
Listen and respond to the music by explaining what they can hear and how it makes them feel.
Investigate different types of percussion instruments and how they are played e.g. hit, scratch, crashed.
Plan and create own musical performance and draw this as a map to tell the musical story.
Recreate their musical performance using their musical story map.
Perform and evaluate performances.

ICT: The children will investigate how some simple Scratch games work. They will look at free online or open source games and share favourite games with the class.

Year 2 Teacher: Mr Uden, Miss Carter,
Term 2 Topic title: Funnybones



RE: The children will be looking at the Christmas story and Christian saints including St John the Apostle, Mother Teresa, St. Thomas of Canterbury, and St. Francis of Assisi.

History

Discover who Florence Nightingale was and when she lived.
Understand why Florence Nightingale went to Scutari.
Explore how conditions improved at Scutari.
Identify similarities and differences between medical care now and in Victorian times.

RE

Christianity

To retell some Parables from the Bible
Retell of the story of the birth of Jesus.
Take part in the nativity performance.

Art / DT

Use a range of techniques and materials to create action art.
Practice skills including gluing, cutting, etc.
Create transport models using a variety of craft materials.

PE

Develop jumping skills
Develop eye hand co-ordination and catching skills.
Develop running skills and changing direction.
Develop attacking and defending strategies.
Improve agility.

Learning for Life

Examining how we can keep safe. Who is a safer stranger?
How and when do you call the emergency services?
How can we be safe near water?
Speak and perform in a performance