

## Maths

Be able to use arrays for multiplication

Know 2, 5 and 10s times tables.

Be able to divide by sharing and grouping

To answer two step word problems involving multiplication and division

To be able to tell the time to o clock, half past, quarter past and quarter to and 5 minute intervals

## Writing

Read the books 'Zoo' by Anthony Brown.

Describe animals using extended noun phrases.

Use conjunctions to write a postcard.

Use horizontal and diagonal joins in their writing.

Plan, re-read and edit work to make sense.

Use correct tense when writing in the present and past.

Debate whether animals should be kept at zoo's.

## Phonics and Reading

Explore spelling and reading words with suffixes -ful, -less, -ness and -ment.

Explore the different spellings of words that sound like they end with/l/.

Make inferences on the basis of what is being said and done.

Reading and spelling words with /al/ and /ar/ sounds. For example, walk, ball, warm and towards.

## Science

Observe and identify what plants and animals live in different habitats.

Recognise and compare the main components if some different habitats.

Identify that most living things live in habitats to which that are suited.

Identify ways in which living things are suited to their habitat.

Describe how animals obtain their food from plants and other animals.

Describe how animals obtain their food, using the idea of a simple food chain.

**ICT:** The children will use Scratch to program a spaceship and write a program. They will work with data, classification keys, tally charts and graphs. They will also take photos and explore how they are stored.

**Year 2**

Mr Uden & Miss Carter  
Mrs Hale, Miss Kirtley and Miss Clubb

**Term 4**

Topic title: Born To Be Wild



Year 2 will be visiting Port Lympne this term, where they will be going on safari to look at the animals and the habitats they have studied during their topic.

## Geography

Find out where Africa is on a world map and where Kenya lies in Africa.

Find out about the different types of animals that live in Africa.

Use a compass to navigate a map.

Explore the different cultures within Africa.

## Religion

Find out about Hindu home shrine.

Explore the meaning of the items used on the Puja Tray.

Find out about the Hindu Gods.

Find out about Pentecost and the Birth of Christianity.

## DT/ART

Develop techniques for water colours. Making African landscape.

Design purposeful and appealing African masks for themselves and other users based on design criteria.

Manipulate clay for a variety of purposes, including thumb pots and simple coil pots.

## PE

Explore how to hold a cricket bat.

Understand the rules of Kwik Cricket.

Develop coordination for throwing and catching.

Develop coordination to improve simple movement patterns.

Understand why working as a team is important.

## Music

### Appraising Music

Listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of great composers and musicians.

Listen to a piece of traditional Kenyan tribal music. Discuss opinions on the timbre, texture, dynamics, tempo, pitch and structure. What words would they use to describe the music?

## Learning for Life

Recognise and understand feelings

Look at strategies to deal with stress.