

## Maths

- Counting backwards through 0 to include negative numbers
- Estimating and using inverse operations to check answers to a calculation
- Subtracting numbers with up to 4 digits
- Identifying acute and obtuse angles
- Comparing and ordering angles up to 2 right angles by size
- Interpreting and presenting a range of data
- Solving problems presented in scaled pictograms bar charts and tables
- Reading and write the relationships between metric units for length

## English - Reading & Writing

- Researching the Internet and books to find information about Rainforests
- Planning, editing and writing travel guides linked to the Rainforest
- Designing posters relating to saving the Rainforest
- Writing diary recounts linked to Rainforest inhabitant
- Hot seating characters and discussing their feelings
- Identifying differences between short stories and novels
- Performing poetry

## English – Grammar, Punctuation and Spelling / Phonics

- Recapping word classes such as adverbs, conjunctions and prepositions
- Looking at different tenses and how they are used in texts
- Using fronted adverbials
- Identifying and punctuating direct speech
- Identifying the features of posters and create own as part of a campaign

## Science

### Who am I?

- Identifying pond and seashore animals using a key
- Sorting animals that can be found in a water habitat through questioning
- Classifying vertebrates into groups using their key characteristics
- Recognising characteristics of some of the main invertebrate groups

### Computing:

- Safely using the internet to find out facts about the rainforest
- Identifying reliable website for information

**Year 4 Teacher Miss Pitcher**

**Term 3 I'm a Year 4, Get Me Out Of Here!**



**MFL:** Identify objects within the classroom, introducing ourselves

**Music:** Listen to how different musical elements are used to convey a particular animal's movements

## Geography

- Locating Rainforests around the world
- Name the countries in which rainforests are found
- Identifying the Equator and hemispheres and where the rainforest fall
- Discovering settlements and the use of the land
- Exploring the layers of vegetation in a rainforest
- Investigating the climate of the rainforest.

## Art

- Sketching images of rainforest animals from observations of photos
- Selecting a range of materials to create a collage of a rainforest animal
- Using a range of materials to create the rainforest animal collage
- Discussing and observing the art work of Henri Rousseau

## PE

- Learning the correct technique for running a short distance at speed
- Understanding the best technique to jump effectively
- Understand what pacing is and the importance of it
- Performing the correct technique required to throw a javelin
- Learning how to generate power in the push pass

## RE

- Identifying similarities and differences within a religion
- Identifying differences across Christian denominations
- Recognising some similarities between religions
- Describing the key events at the Last Supper and explain the symbolic meaning of them

## Learning for Life

- A visit to local churches to enhance our RE topic and identify the differences Christian denominations