
CHRISTIANITY YEAR 1 TERM 3

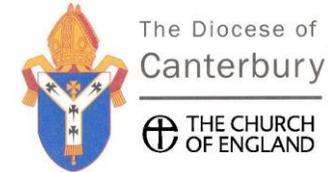
CREATION

KS2 Religious Education

JULY 2014

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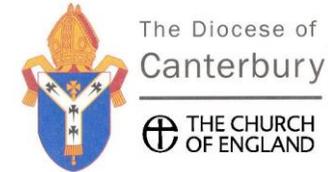


Lesson 1

Learning Objectives	Key Questions	Success Criteria	Possible content	Possible Resources
<p>AT2 Share Talk about my feelings and experiences. Ask questions about the world (L1)</p>	<p>How do you think the world was made? How does it feel to create something yourself? Do you like what you have done?</p>	<p>I can talk about my feelings and experiences of creating something (L1) I can ask my own questions about creation (L2) I can talk about my own creations confidently (L2)</p>	<p>It is important in this session to not tell the children the story in too much detail as you want them to create for themselves and will be moving on to this.</p> <ul style="list-style-type: none"> • Provide a selection of materials – construction, junk modelling, paint, plasticine etc. – each pupil should create something Talk about the process – how pupils felt. • Create a “creation” display • Make a terrarium with soil and plants • Build a mini world in a shoebox • Opportunity for Reflective Storytelling (Godly Play) Fall: Lesson 2: Creation • Make a gift tag for your world and write who it is for with a reason 	<p>Various Bibles Wonderful Earth! N Butterworth, Creative Materials 52 Scripture Songs Creation Song Dottie and Buzz – 2 Creation Request (Infants/Our World)</p>

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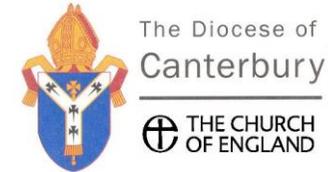


Lesson 2

Learning Objectives	Key Questions	Success Criteria	Possible content	Possible Resources
<p>This lesson plan covers lessons 2 and 3</p> <p>AT1 Recall</p> <p>Retell stories with increasing accuracy (L2)</p> <p>AT2 Share</p> <p>Talk about my feelings and experiences (L1)</p>	<p>What happened on the 3rd Day?</p> <p>What day did the fish come?</p>	<p>I can remember and retell some of the creation story (L1)</p> <p>I can retell the creation story in my own words (L2)</p>	<p><i>Creation Story</i></p> <p><i>You may want to split this and look at days 1 – 4 in one session and 5 – 7 in the second or as a 'learn and plan' in week one and 'create and consolidate' in week 2.</i></p> <ul style="list-style-type: none"> • Make a tableau of one of the days of creation • Use art/junk materials create your own world following the instructions • Make a class book recreating the creation story - variety of mediums. • Learn a song, e.g. Psalm 8 adapted for children • Dance/mime – use the poem 'In the beginning' Steve Turner • Investigate creation art, e.g. Jacob Mezrahi • Rewrite the creation story in your own words or with a story map <p>Explore the idea that God is creative and made human beings to be creative</p>	<p>Gen 1 v 2-4 & Gen 2 v 4-24</p> <p>Creation Dynamation</p> <p>R E Jesus for poems</p> <p>Fine Art America</p> <p>Teaching Ideas - Creation</p> <p>Steve Turner (The Day I fell down the toilet, 1996)</p> <p>Jacob Mezrahi Art Prints</p>

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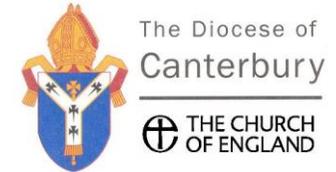


Lesson 3

Learning Objectives	Key Questions	Success Criteria	Possible content	Possible Resources
<p>This lesson plan covers lessons 2 and 3</p> <p>AT1 Relate Retell stories with increasing accuracy (L2)</p> <p>AT2 Respond Talk about my feelings and experiences (L2)</p>	<p>What happened on the 3rd Day?</p> <p>What day did the fish come?</p>	<p>I can remember and retell some of the creation story (L1)</p> <p>I can retell the creation story in my own words (L2)</p>	<p><i>Creation Story</i></p> <p><i>You may want to split this and look at days 1 – 4 in one session and 5 – 7 in the second or as a 'learn and plan' in week one and 'create and consolidate' in week 2.</i></p> <ul style="list-style-type: none"> • Make a tableau of one of the days of creation • Use art/junk materials create your own world following the instructions • Make a class book recreating the creation story - variety of mediums. • Learn a song, e.g. Psalm 8 adapted for children • Dance/mime – use the poem 'In the beginning' Steve Turner • Investigate creation art, e.g. Jacob Mezrahi • Rewrite the creation story in your own words or with a story map • Explore the idea that God is creative and made human beings to be creative 	<p>Gen 1 v 2-4 & Gen 2 v 4-24</p> <p>Creation Dynamation</p> <p>R E Jesus for poems</p> <p>Fine Art America</p> <p>Teaching Ideas - Creation</p> <p>Steve Turner (The Day I fell down the toilet, 1996)</p> <p>Jacob Mezrahi Art Prints</p>

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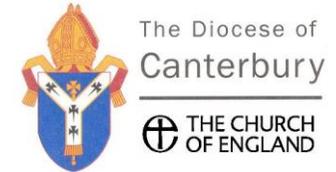


Lesson 4

Learning Objectives	Key Questions	Success Criteria	Possible content	Possible Resources
<p>AT1 Relate Retell stories with increasing accuracy (L2)</p> <p>AT2 Respond Ask questions about things that matter to us (L2)</p>	<p>Why is the world not a perfect place?</p> <p>How does it make you feel to know the world is being destroyed?</p>	<p>I can talk about my feelings and experiences (L1)</p> <p>I can ask my own questions about destroying the world(L2)</p> <p>I can talk about my own personal experiences and feelings about the world confidently (L2)</p>	<p><i>Spoiling the world</i></p> <ul style="list-style-type: none"> • Discuss the story of how Adam and Eve spoilt the world. Talk about what happens when we are selfish. • Record questions which pupils ask about destroying the world (pollution, deforestation etc.). • Sort photographs of the world into smiley face and unhappy face explaining choices • Using photographs of the ruined world with think and speech bubbles, children write their own reflections on how they feel about what has happened. • <i>Talk about how we would feel if someone spoilt our wonderful worlds we created.</i> 	<p>Photos of pollution and deforestation</p> <p>Genesis 3 – various Bibles</p> <p>Plain speech bubbles</p> <p>Various Bibles</p> <p>Smiley faces and sorting hoops</p>

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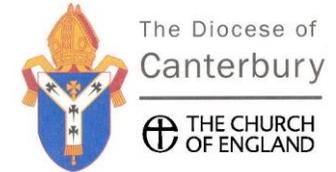


Lesson 5

Learning Objectives	Key Questions	Success Criteria	Possible content	Possible Resources
<p>AT2 Respond</p> <p>Apply key messages from stories to my own life (L2)</p>	<p>What is important to you in the natural world?</p> <p>How can you make sure that it is cared for and protected</p>	<p>I can talk about my experience of caring for the world (L1)</p> <p>I can talk about what is important to me (L1)</p> <p>I can ask my own questions about caring for the world(L2)</p> <p>I can talk about my own personal experiences confidently (L2)</p> <p>I can talk about what I and others value about the world (L2)</p>	<ul style="list-style-type: none"> • Look at examples of the beauty of the world and also examples of ways in which people take creation for granted and spoil that beauty. How can pupils help nature? Discuss how starting with individual efforts, a better world can emerge – for people as well as for the environment. • Investigate an environmental issue in your local area/school, e.g. playground litter. • Invite in a speaker from an association that supports caring for the world to talk to the children and record their questions or write about it • Make a poster/ report/ letter about how we can care for the world and why it is important 	<p>Pictures of the natural world, beautiful and spoilt</p> <p>Information about local environmental schemes or Friends of the Earth/ WWF/ RSPB</p> <p>Pathways of Belief (Christianity) - Creation,</p> <p>Request (Infants/Our World/Taking care of our world)</p> <p>Assessment AT2</p>

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Lesson 6

Learning Objectives	Key Questions	Success Criteria	Possible content	Possible Resources
<p>AT1 Relate Retell stories with increasing accuracy (L2)</p> <p>AT2 Respond Apply key messages from stories to my own life (L2)</p>	<p>Why do you think God made people last of all? What did God say when he made humans? Why do you think we should look after the world?"</p>	<p>I can remember and retell some of the creation story (L1) I can retell the creation story in my own words (L2) I can talk about my experience of humans caring for the world (L1) I can talk about why looking after the world is important to me (L1) I can talk about my own personal experiences confidently (L2) I can talk about what I and others value about the world (L2)</p>	<ul style="list-style-type: none"> • Watch a video of the creation story to ensure children can remember what happened. • Have a child lie down on paper and draw around them and then write descriptors around it with the focus "Why are humans suited to looking after God's world?" (<i>Answers: we have feet to walk, hands to work, brains to think, the ability to work together, a relationship with God etc.</i>) • Draw around their own hands and draw or write one thing that they are going to do to help protect creation OR one thing that they are thankful for in creation. (The hands can be cut out and used for display purposes as leaves in a 'thankful for creation' tree) • Talk about how many Christians feel it is important to look after God's creation and how they show this with their actions. • Look at St. Francis of Assisi – patron saint of animals who taught about how to treat other people, animals and nature better. • Design your own "Steward of the Earth" what qualities should they have? What would they do? Could it be you? 	<p>Creation Story (YouTube) Creation Crafts and Activities A Day in the Life of St. Francis - Cartoon Information About St. Francis for Teachers</p>