

Personal, Social and Emotional Development

- Prepare ourselves for transition into year 1 by looking at changes to our routines and staff
- Show care and concern when looking in the environment and handling minibeasts/animals
- Celebrate our achievements over the year during aspirations week and talk about things we have learnt
- Participate in the organisation of our trip to Wingham Wildlife Park by discussing risks and how to overcome them
- Listen and take turns when sharing photographs and stories about our pets

Communication and Language

- Develop our listening and attention skills through a range of listening games and activities
- Engage in discussions about how we have changed since we started in Reception, including achievements and progress
- Talk about 'Stranger Danger' and considering how to stay safe when out and about in the holidays
- Use descriptive language such as small, big, hairy, and slimy to describe a variety of African Animals

Physical Development

- Use a range of small and large pieces of equipment to take part in 'potted sports' on Sports Day
- Travel in different ways such as crawling, rolling and hopping and using words such as quickly and slithering to describe how we are travelling
- Run skilfully by adjusting speed and direction to avoid obstacles
- Learn and perform African Tribal dancing in partners to the class
- Use a tennis racket to hit a ball

Phonics: Learn sounds; oo, ar, or, ur, ow oi, ear, air, ure, er

Common words: said, have, like, you, all, are, was, were, there, little, one, by

Year R

Animal Antics

Term 6

**Teachers: Miss Davidson & Mrs Pallett,
Miss Bournier & Mrs Cox**



Visits/trips

This term we will be going to Wingham Wildlife Park. Here we will get to see all the animals that we have been learning about in this topic.

Expressive Arts and Design

- Experiment with colour and design when making paper plate Dinosaurs
- Explore printing techniques to make African Adinkra art as a class
- Investigate colour mixing when making African sunset paintings
- Use a preferred media, create a mask or uniform for Aspirations week
- Learn and perform African music and a Swahili song

Mathematics

- Count groups of objects in 2s, 5s and 10s
- Learn our number bonds to 10.
- Record the class' favourite fruits using pictograms and tally charts.
- Look at symmetry on butterflies and ladybirds.
- Form and writing numbers to 20 and beyond.

Understanding of the World

- Participate in Aspirations Week across college, learning about different careers and jobs we might like when we are older
- Discover and talk about different life cycles- butterflies and frogs
- Learn about different countries and cultures when exploring African animals
- Celebrate and understand the World Cup
- Identify, sort and categorise animals in different ways, such as by habitat, features, size etc

Literacy

- Use non-fiction (information) texts and the internet to write facts about dinosaurs
- Use story maps to help write a recount of our trip to Wingham
- Structure and write an explanation of the lifecycle of a butterfly
- Build and write a description of an African animal
- Create a set of instructions for taking part in some of the races and activities on sports day